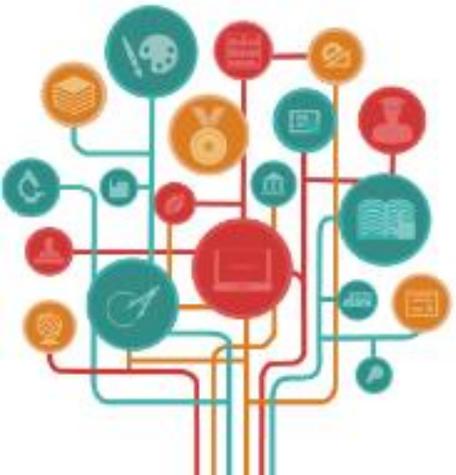


Having a successful monitoring visit for apprenticeship providers

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Introduction

Since April 2017, any provider wishing to train apprentices must be included on the RoATP. Ofsted inspects all providers that receive apprenticeship funding from the ESFA or through the apprenticeship levy for the delivery of apprenticeships. Many of these providers are now eligible for inspection for the first time.

Ofsted usually inspects a new provider within 3 years of it beginning to deliver education and training programmes. But, because of the rise in the number of new training providers in the apprenticeship market and the potential risk to quality, inspectors have been carrying out monitoring visits.

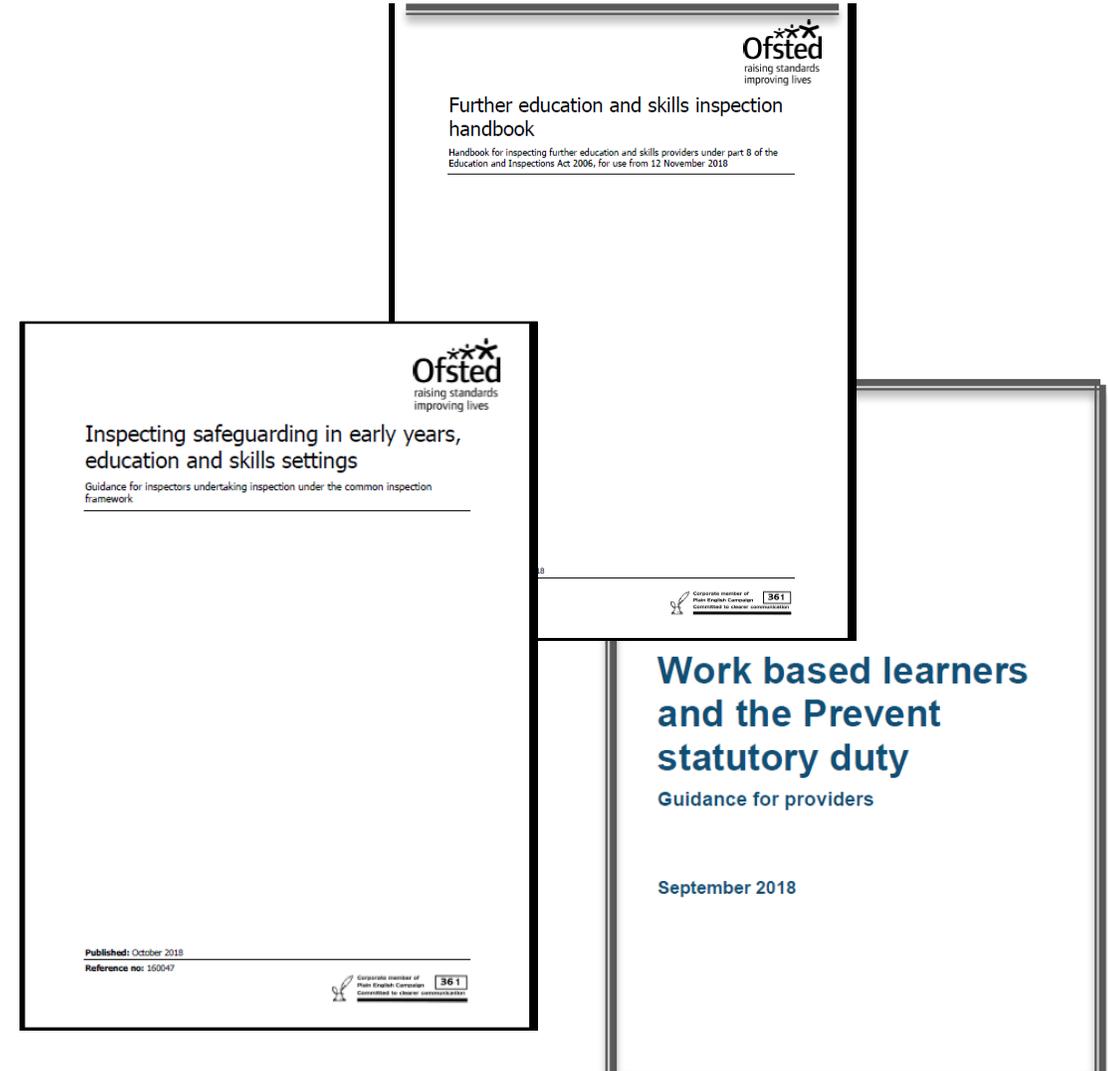
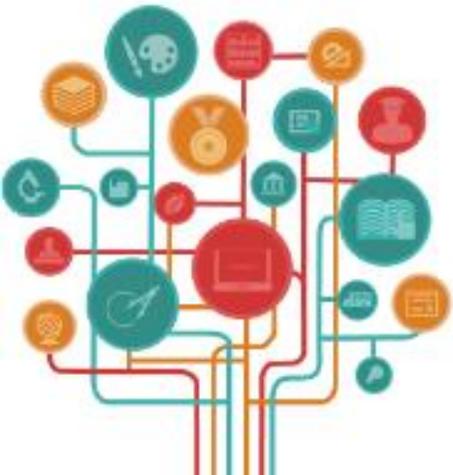
These visits will normally be within 24 months of the provider starting to deliver funded training, with a full inspection within 24 months of the monitoring visit.

It is critical that newly funded training providers understand the nature of the visit, the themes reported on, and the judgements on progress that can be made.



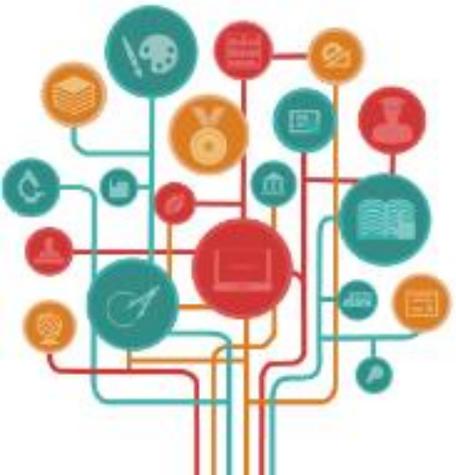
Firstly...understand the process

- The Further Education and Skills handbook - read it, understand it and use it to guide decisions
- Everything is in there and it is all good
- Also, recent publications on safeguarding and Prevent



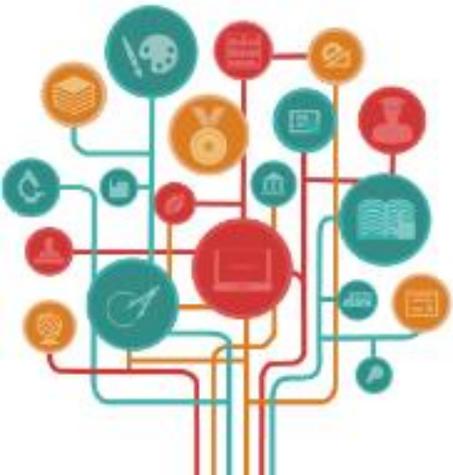
The format of the visit

- A two-day visit by a small team of inspectors with one lead
- It is not an inspection - what does this mean?
 - The inspection team are not making judgments against the common inspection framework
 - Progress judgments are made against three or potentially four themes
 - It may “feel” very different to a full inspection.



What will happen...

- Two days notice but can be unannounced
- A phone call to the nominee - check your details are correct
- Often in three parts - administrative call and then hello and about an hour later the details with the lead inspector
- What do you need to know and do -it's all in the handbook and it's nothing you shouldn't really have to hand anyway
- This call creates a first impression (not set, but it is an impression).

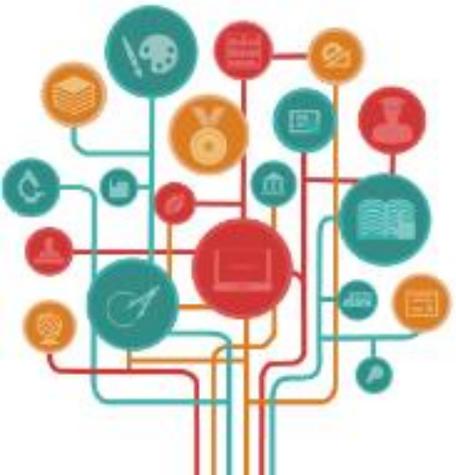


The monitoring visit - not an inspection

Three themes

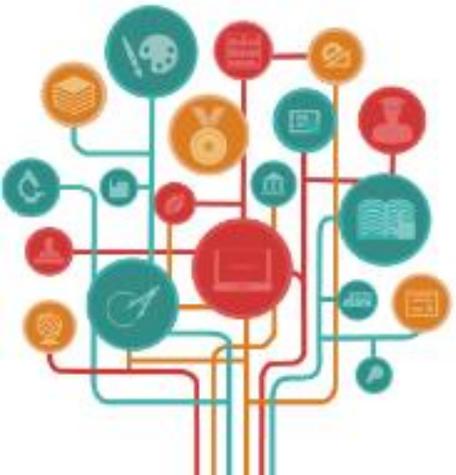
1. **Leadership.** How much progress have leaders and managers made in ensuring that the provider is meeting all requirements of a successful apprenticeship provision?
2. **The quality and outcomes of training.** What progress have leaders and managers made in ensuring that apprentices benefit from high quality training that leads to positive outcomes for apprentices?
3. **Safeguarding.** How much progress have leaders and managers made in ensuring that effective safeguarding arrangements are in place?

“Inspectors also check that there are enough tutors with the appropriate experience and expertise. They will want to see that providers have clear plans in place to ensure that they deliver the programme successfully.”



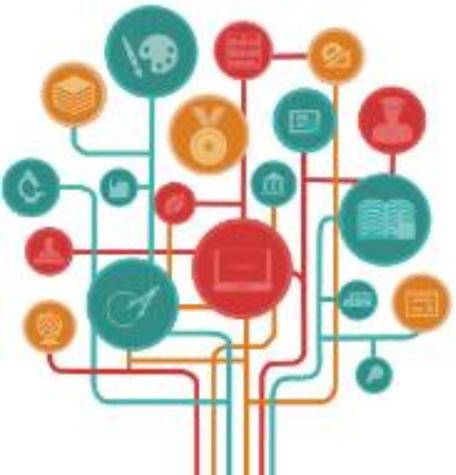
During the visit

- You will be able to do a short “presentation” at the start of the visit, but, be careful, this is not a sales pitch
- You will be kept up-to-date throughout
- You are likely to be asked for information and will need to respond
- There will be meeting to conclude.



After the visit

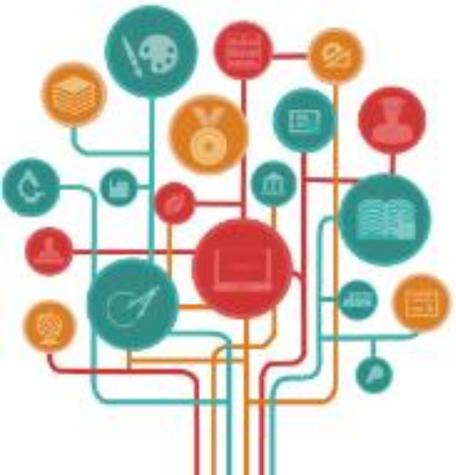
- A report will be produced
- You will do a factual accuracy check
- You will then receive your report about 4 weeks afterwards
- Your performance will have an impact on what happens next



Other hints and tips

- Evidence...and chatting about it in the office is not this
- The role of the nominee
- The timetable - what to expect

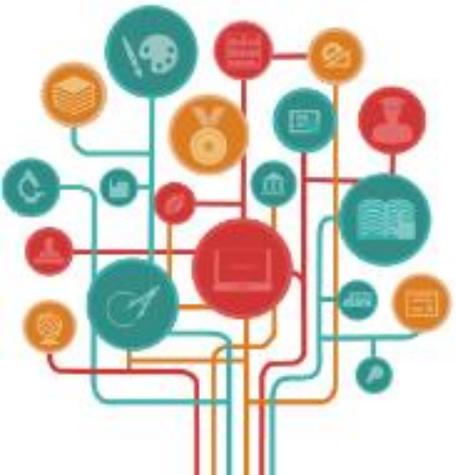
- And the process will be helpful.



The story so far

Of the new providers that had received a monitoring visit and had their report published by 30 November 2018:

- 20% had at least one insufficient progress judgement
- 63% had a reasonable progress judgement for all 3 themes
- the remaining providers received at least one judgement of significant progress



Many thanks

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